

## **Band**

This yearlong course enables students to develop skills on winds, percussion, or brass instruments. Students may be required to buy or rent an instrument, and participate in extra rehearsals and performances outside of normal school hours. Please note the number of years of experience you have in the band program. Placements are determined by years of experience and performance level.

## **Jazz Band**

This yearlong course provides advanced band students with the opportunity to explore and play pieces of jazz music. Students may be required to buy or rent an instrument, and participate in extra rehearsals and performances outside of normal school hours. An audition with the band director is required for enrollment in this course. Students with passing auditions will be enrolled in both Jazz Band and Band 2/3.

## **Chorus**

In this yearlong course students, will develop vocal musicianship, music-reading and technical skills through the study and performance of a variety of choral literature. Students may be required to participate in extra rehearsals and performances outside of normal school hours. Please note the number of years of experience you have in the choral program to ensure you are placed in the correct level.

## **Emerging Business Technology (High School Credit)**

The course in business and IT certification prepares students to work effectively in today's business environment. In this course, they will learn about the tasks involved in various Web Technology roles, and they will learn the skills and technologies to perform them. This certification is ideal for all students and professionals who use the internet on the job. This course earns high school credit.

## **Student Intern**

This course gives students hands-on experience by helping in our school. There are weekly journal assignments and meetings to research careers and decision-making skills, and how these skills are being applied in the assigned intern location. Eligibility is determined based on teacher recommendation, previous academic history and conduct scores.

\*Academic & behavioral criteria must be met

## **Peer Partner**

If you would like to be in this classroom, you need to have an open mind, be willing to interact with students on a close level, be able to use the computer if needed to find things and/or the copy machine to copy pages, be interested in playing with them on their level, helping with a puzzle of assisting the teacher to use adaptive mice to answer questions or running a program from the teacher's computer. We also may need you to help us push the kids to an elective class if they are in a wheelchair.

In this class students have both physical and mental disabilities; they may be in a wheelchair or have a medical problem of some kind. Some students are able to work independently on some things and others need complete hand over hand assistance.

\*Academic & behavioral criteria must be met

## **Art**

The yearlong art course explores both two and three dimensional works of art. Students will design and produce works in drawing, painting, printmaking, and sculpting.

## **Music Appreciation**

In this yearlong music course, students will appreciate an understanding of how music is constructed through a study of fundamentals of music theory and music history. Students should note that they will apply their understanding through the use of handbells, and be required to rehearse them as an ensemble. The role and influence of various time periods of classical music and the composers of those time periods will be explored. Students will also put together their own versions of musical productions such as opera and Broadway musicals in class.

## **Culinary Careers**

This yearlong course exposes students to fundamental skills helpful for both personal and professional culinary pursuits. Units of measure, common ingredients, recipe construction, and demonstrations are reinforced through group cooking labs.

## **Spanish 1 (High School Credit)**

This year long course will introduce students to the Spanish language with an emphasis in communication and cultural awareness. The course will equip them to functions in a Spanish-speaking culture, to use the language in meaningful context, and to appreciate the role of Hispanic Cultures in a global context. This course earns high school credit.